

**KYIV MINOR ACADEMY OF SCIENCES CITY-LEVEL CONTEST**  
**TEST IN GENERAL ENGLISH**  
*(Year 9, English Department)*

Contestant's Code: \_\_\_\_\_

**ANSWER SHEET**

Variant \_\_\_\_

**Task 1**

Score \_\_ of 5 points (0,5 point each)

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>

**Task 2**

Score \_\_ of 5 points (1 point each)

<b>11</b>	
<b>12</b>	
<b>13</b>	
<b>14</b>	
<b>15</b>	

**Task 3**

Score \_\_ of 5 points (0,5 point each)

<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>

**Task 4**

Score \_\_ of 15 points (1 point each)

<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>
<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>

**FINAL SCORE** \_\_\_\_\_ of 30 points

**KYIV MINOR ACADEMY OF SCIENCES CITY-LEVEL CONTEST**  
**TEST IN GENERAL ENGLISH**  
*(Year 9, English Department)*  
**Variant 1**

**Task 1.**

**For questions 1-10 choose the best word or phrase (a,b,c or d) to fill the gap.**

- 1 London is \_\_\_\_\_ city I've ever lived in.  
a) the most big    b) the bigger    c) the biggest    d) the more big
- 2 The police wanted to know exactly how the money \_\_\_ stolen from the bank.  
a) is    b) was    c) gets    d) did
- 3 This is \_\_\_\_\_ computer.  
a) David    b) David's    c) Davids'    d) Davids
- 4 Who did \_\_\_\_\_ at the party?  
a) you saw    b) you see    c) saw you    d) see
- 5 She \_\_\_\_\_ for the train at the moment.  
a) waits    b) wait    c) waiting    d) is waiting
- 6 Where \_\_\_\_\_?  
a) does he work    b) he works    c) he does work    d) works he
- 7 Don't forget to \_\_\_\_\_ the light when you go out.  
a) turn up    b) turn in    c) turn off    d) turn over
- 8 Greg is \_\_\_\_\_ a lot of time at Yvonne's house these days!  
a) taking    b) spending    c) having    d) doing
- 9 I hope this cut on my hand \_\_\_\_\_ quickly.  
a) cures    b) heals    c) treats    d) restores
- 10 I always \_\_\_\_\_ milk in my coffee.  
a) have    b) eat    c) cook    d) make

*Score 5 points (0,5 points each)*

**Task 2.**

**For questions 11-15, complete the second sentence so that it has a similar meaning to the first sentence. Use the word given and other words to complete each sentence. You must use between two and five words. Do not change the word order. There is an example at the beginning (0). Example: 0.**

<b>0</b>	I don't want to go to the shop today. <b>rather</b> <b>I...<u>WOULD RATHER NOT</u> go to the shop today.</b>
<b>11</b>	You must do exactly what your teacher tells you. <b>carry</b> <b>You must ..... instructions exactly.</b>
<b>12</b>	A healthy lifestyle can prevent most diseases. <b>be</b> <b>Most diseases ..... healthy lifestyle.</b>
<b>13</b>	They drove to town because they wanted to buy new clothes for the college disco. <b>order</b> <b>They drove to town ..... new clothes for the college disco.</b>
<b>14</b>	Scientists believe that the rainforests contain many useful plants. <b>to</b> <b>The rainforests ..... many useful plants.</b>
<b>15</b>	I like the countryside better than the town. <b>prefer</b> <b>I ..... the town.</b>

*Score 5 points (1 point each)*

**Task 3**

For questions 16-25, read the text below and choose the most appropriate word from the list (A –M) for each gap. There are two extra words that you do not need to use. There is an example at the beginning (0). Example: \_\_ (0) B

**HOBBIES**

The (0) \_\_\_ time someone asks me (16)\_\_\_ my hobbies are, or, indeed, (17)\_\_\_ I have any hobbies, I'm tempted to refuse (18)\_\_\_ answer. Better still, I'll turn the question round and ask them to (19)\_\_\_ me what *their* hobbies are. Doubtless they'll claim to (20)\_\_\_ a collector of rare postage stamps, or an expert builder-of-cathedrals-out-of-matchsticks, but I shan't believe it. I don't think we should deny (21)\_\_\_ any longer: the hobby is dead. I would like to suggest (22)\_\_\_ , from now on, the word 'hobby' is erased from our vocabulary. You may accuse me (23)\_\_\_ being naive, but I strongly believe the facts support my case. Ask any teenager - or adult, for that matter - how they (24)\_\_\_ their spare time. They'll respond (25)\_\_\_ a list of activities - going to the gym, playing computer games, watching TV, downloading music, hanging out with friends, surfing the Internet, playing football - none of which can be called a hobby.

- |          |             |          |         |  |      |
|----------|-------------|----------|---------|--|------|
| <b>A</b> | with        | <b>B</b> | next    | <b>C</b>                                 | what |
| <b>D</b> | development | <b>E</b> | whether | <b>F</b>                                 | tell |
| <b>G</b> | be          | <b>H</b> | to      | <b>I</b>                                 | it   |
| <b>J</b> | of          | <b>K</b> | growth  | <b>L</b>                                 | that |
|          |             | <b>M</b> | spend   | <i>Score ___ points (0.5 point each)</i> |      |

**Task 4.**

For questions 26 – 40, read the text below and decide which lines of the text contain unnecessary words. Write the unnecessary word in the box. Indicate the correct lines with a tick (✓). There are two examples at the beginning (0) and (00).

Example: 

0	can	00	✓
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**LIFE ON MARS**

<b>0</b>	The question about whether life can exists in other parts of our galaxy may soon
<b>00</b>	be answered by NASA. NASA is the US organization that is responsible for
<b>26.</b>	space travel and exploration. NASA is to send two robots to look for life on
<b>27.</b>	Mars. Scientists they think that Mars might have contained water in the
<b>28.</b>	past. If that is proved to be true, experts believe it is being a sign that some
<b>29.</b>	forms of life could have developed them on Mars. The two robots will land
<b>30.</b>	in different locations. One robot it may land on a flat area. The second
<b>31.</b>	can be sent to a rockier part of the planet. The robots are heavier than
<b>32.</b>	'Sojourner', the last robot sent to Mars, which it could travel more than 300
<b>33.</b>	feet a day. Each of the robots will be like about four feet high and will weigh
<b>34.</b>	about 250pounds. Although scientists have not had decided exactly where
<b>35.</b>	the robots should land, they are interested in areas where they think water may
<b>36.</b>	once have flowed. Sending two robots to Mars must to be very expensive.
<b>37.</b>	Scientists are hoping that they will have more success with this project than
<b>38.</b>	they had with a previous one. On that huge occasion the rocket they launched
<b>39.</b>	must have being suffered major damage during its voyage because it failed to
<b>40.</b>	send signals back to Earth. It could have had crashed when it landed on the planet.

*Score 15 points (1 point each)*

**FINAL SCORE \_\_\_\_\_ of 30 points**

**KYIV MINOR ACADEMY OF SCIENCES CITY-LEVEL CONTEST**  
**TEST IN GENERAL ENGLISH**  
*(Year 9, English Department)*  
**Variant 2**

**Task 1.**

**For questions 1-10 choose the best word or phrase (a, b, c or d) to fill the gap.**

- 1 Is she the woman \_\_\_\_\_ husband is a writer?  
a) which b) that c) who d) whose
- 2 Can you give me a \_\_\_\_\_ with my bag?  
a) leg b) back c) hand d) head
- 3 You \_\_\_\_\_ tell anyone about this, Sara. It's a secret, OK?  
a) couldn't b) wouldn't c) mustn't d) don't have to
- 4 I wish I \_\_\_\_\_ in such a cold country!  
a) didn't live b) haven't lived c) won't live d) am not living
- 5 I have no \_\_\_\_\_ what time the swimming pool opens.  
a) belief b) opinion c) idea d) feeling
- 6 It was a great meal, but pretty expensive. Just look at the \_\_\_\_\_!  
a) ticket b) recipe c) invoice d) bill
- 7 What \_\_\_\_\_ this weekend, Lance?  
a) will you do b) are you doing c) will you have done d) do you do
- 8 The weather has been awful. We've had very \_\_\_\_\_ sunshine this summer.  
a) little b) a little c) few d) a few
- 9 I will call you when I \_\_\_\_\_ home.  
a) get b) will get c) got d) getting
- 10 We had expected that they \_\_\_\_\_ fluent English, but in fact they didn't.  
a) were speaking b) would speak c) had spoken d) spoke

*Score 5 points (0.5 point each)*

**Task 2.**

**For questions 11-15, complete the second sentence so that it has a similar meaning to the first sentence. Use the word given and other words to complete each sentence. You must use between two and five words. Do not change the word order. There is an example at the beginning (0). Example: 0. WOULD RATHER NOT**

<b>0</b>	I don't want to go to the shop today. <b>rather</b> <b>I...WOULD RATHER NOT go to the shop today.</b>
<b>11</b>	Teenagers aren't buying as many videos these days. <b>bought</b> Not so many videos .....these days
<b>12</b>	They are treating my dad for stress. <b>treated</b> My dad ..... for stress
<b>13</b>	You need to fix your bike before you ride it. <b>fixing</b> The bike ..... before you ride it
<b>14</b>	Experts think that the polar ice caps are melting. <b>thought</b> The polar ice caps .....melting
<b>15</b>	I haven't got time to travel around the world. <b>would</b> <b>If I ..... travel around the world.</b>

*Score 5 points (1 point each)*

**Task 3**

**For questions 1-10, read the text below and choose the most appropriate word from the list (A –M) for each gap. There are two extra words that you do not need to use. There is an example at the beginning (0). Example: \_\_ (0) B**

The world's great long (0)\_\_\_\_\_ rail journeys can be an adventure in themselves. On these journeys, (16)\_\_\_\_\_ marks the end rather than the (17)\_\_\_\_\_ of the adventure. One example is the Trans-Siberian (18)\_\_\_\_\_. It stretches from Moscow in the west, all the way to the (19)\_\_\_\_\_ coast of China and can take up to ten days. During these ten days the (20)\_\_\_\_\_ feels he has gained first-hand (21)\_\_\_\_\_ of a vast continent. There is also the (22)\_\_\_\_\_ of spending the night in a hotel somewhere along the route and catching the next train as it passes through. Part of the (23)\_\_\_\_\_ is not only the (24)\_\_\_\_\_ but also the local people, who greet the train as their only (25)\_\_\_\_\_ with the rest of the world as it brings in supplies and mail.

- |                      |                      |   |
|----------------------|----------------------|---|
| <b>A</b> fascination | <b>B</b> distance    | <b>C</b> beginning                      |
| <b>D</b> possible    | <b>E</b> connection  | <b>F</b> railway                        |
| <b>G</b> eastern     | <b>H</b> traveler    | <b>I</b> knowledge                      |
| <b>J</b> connect     | <b>K</b> scenery     | <b>L</b> arrival                        |
|                      | <b>M</b> possibility | <i>Score 5 points (0.5 points each)</i> |

**Task 3**

**For questions 25 – 40, read the text below and decide which lines of the text contain unnecessary words. Write the unnecessary word in the box. Indicate the correct lines with a tick (✓). There is an example at the beginning (0).**

**Example:**

O	as	OO	✓
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**CITY LIGHTS**

<b>0</b>	I was born in a small country town. When I was as young
<b>00</b>	it seemed as an ideal place to live. I had lots of friends to play
<b>26.</b>	with and I was enough happy. But, as I got older, everything
<b>27.</b>	suddenly seemed like a bit boring. I wanted to go to museums
<b>28.</b>	and theatres but they were too far away to get to them
<b>29.</b>	very often. Then, when I was 16, we moved to London because
<b>30.</b>	my father was offered a much more better job in a big hospital
<b>31.</b>	in the city centre. At first, my brothers and I were very unhappy.
<b>32.</b>	The people in the city seemed be really unfriendly to us.
<b>33.</b>	However, we made friends eventually and we slowly realized
<b>34.</b>	there was a lot much more to do in the city than in the country.
<b>35.</b>	Near our house, for example, there was a fantastic amusement
<b>36.</b>	park. It was the most greatest place I could imagine! We used
<b>37.</b>	to spend as much time as than we could there. We were too
<b>38.</b>	young for to go on many of the rides, but we loved the atmosphere.
<b>39.</b>	When I was grew a little older, I discovered many more exciting
<b>40.</b>	places to visit. The more I saw, the more I liked London.

*Score 15 points (1 point each)*

**FINAL SCORE \_\_\_\_\_ of 30 points**

**KYIV MINOR ACADEMY OF SCIENCES CITY-LEVEL CONTEST**  
**TEST IN GENERAL ENGLISH**  
*(Year 10, English Department)*

Contestant's Code: \_\_\_\_\_

**ANSWER SHEET**

Variant \_\_\_\_

**Task 1**

Score \_\_\_\_ of 5 points (0,5 point each)

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>

**Task 2**

Score \_\_\_\_ of 5 points (1 point each)

<b>11</b>	
<b>12</b>	
<b>13</b>	
<b>14</b>	
<b>15</b>	

**Task 3**

Score \_\_\_\_ of 5 points (0,5 point each)

<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>

**Task 4**

Score \_\_\_\_ of 15 points (1 point each)

<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>
<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>

**FINAL SCORE** \_\_\_\_\_ of 30 points

**KYIV MINOR ACADEMY OF SCIENCES CITY-LEVEL CONTEST**

**TEST IN GENERAL ENGLISH**

*(Year 10, English Department)*

**Variant 1**

**Task 1. For questions 1-10 choose the best word or phrase (a, b, c or d) to fill the gap.**

- 1 Look at my family. This is \_\_\_\_\_ photograph.  
a) there                                      b) them                                      c) their                                      d) they're
- 2 'Whose is this train ticket on the floor?' - 'Oh, it \_\_\_ to me. Thank you.  
a) is belonging                              b) belongs                              c) has belonged                              d) belonged
- 3 I am really tired of travelling so much'. 'I thought you \_\_\_\_\_ a bit quiet'.  
a) were seeming    b) have seemed                      c) have been seeming                      d) seemed
- 4 '\_\_\_\_\_ to Australia, Ginny?' 'No, I haven't.'  
a) Did you ever go                              b) Will you ever go  
c) Are you ever going                              d) Have you ever been
- 5 I was wondering \_\_\_\_\_ tell me when the next plane from Chicago arrives?  
a) could you                              b) can you                              c) if you could                              d) please
- 6 Could you tell me \_\_\_\_\_?  
a) where is the manager    b) the manager is where  
c) where the manager is    d) about where is the manager
- 7 Three people were captured at the \_\_\_\_\_ today trying to get into the country.  
a) line                              b) equator                              c) border                              d) edge
- 8 Could you \_\_\_\_\_ me that book for a couple of days, please?  
a) lend                              b) owe                              c) borrow                              d) rent
- 9 Greg is \_\_\_\_\_ a lot of time at Yvonne's house these days!  
a) taking                              b) spending                              c) having                              d) doing
- 10 After the film was released, the main \_\_\_\_\_ point was its excessive use of violence.  
a) discussion                              b) speaking                              c) conversation                              d) talking

*Score 5 points (0.5 point each)*

**Task 2.**

**For questions 11-15, complete the second sentence so that it has a similar meaning to the first sentence. Use the word given and other words to complete each sentence. You must use between two and five words. Do not change the word order. There is an example at the beginning (0).**

**Example: 0.**

<b>0</b>	I don't want to go to the shop today. <b>rather</b> <b>I...WOULD RATHER NOT go to the shop today.</b>
<b>11</b>	Our tennis match started at one o'clock and we were still playing at four. <b>been</b> At four o'clock we ..... three hours.
<b>12</b>	You should get some new sunglasses. <b>about</b> It ..... some new sunglasses.
<b>13</b>	I hate it when you wear that silly tie. <b>wish</b> I ..... wear that silly tie.
<b>14</b>	I can't remember who you said had won. <b>say</b> Who ..... the winner?
<b>15</b>	The builders have spoiled our garden. <b>mess</b> The builders have ..... our garden.

*Score 5 points (1 point each)*

**Task 3**

**For questions 16-25, read the text below and choose the most appropriate word from the list (A – M) for each gap. There are two extra words that you do not need to use. There is an example at the beginning (0). Example: (0) B**

Computers, and more (0) specifically, the internet - tools for (16) \_\_\_ communication - have (17) \_\_\_\_\_ the face of society worldwide. This era, known as 'The Information Age,' pushed the development of the Information Superhighway ensuring the fastest access to information all over the globe. However, developing (18) \_\_\_ and minority groups have been overlooked. The World Wide Web

has mainly been adapted in wealthy, developed countries, such as the United States and Britain, who tend to (19) \_\_\_\_ the net. As a result, English has become the main language on the web and most sites (20) \_\_\_\_ the more educated, upper-class groups. Thus, developing countries are either excluded from the benefits of the internet (21) \_\_\_\_ to the language barrier, or for various reasons, such as a lack of access to computers.

There are barriers (22) \_\_\_\_ people from developing countries access to information. These barriers include: the language problem, lack of computer systems, lack of education and geographic (23) \_\_\_\_.

As a result of the (24) \_\_\_\_ in developing areas, not many computer systems exist. Even if computers are available, problems still arise. In Africa, for instance, "there is a lack of local repair facilities...One survey in Tanzania found only 55 percent of computers brought in by donor groups could be serviced locally." (Wresch, W. 1996: 216) This is one of the major(25) \_\_\_\_ preventing these developing areas from joining the information superhighway.

**A** poverty  
**D** global  
**G** target  
**J** dominate

**B** specifically  
**E** changed  
**H** perception  
**K** isolation  
**M** establishing

**C** obstacles  
**F** areas  
**I** owing  
**L** preventing

*Score 5 points (0.5 point each)*

**Task 4.**

**For questions 26 – 40, read the text below and decide which lines of the text contain unnecessary words. Write the unnecessary word in the box. Indicate the correct lines with a tick (✓). There are two examples at the beginning (0) and (00).**

**Example:**

<b>O</b>	<b>MORE</b>	<b>OO</b>	✓
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**FAIR TRADE HOLIDAYS**

<b>0</b>	Ecologists say that tourism is ten more years behind other sectors in terms
<b>00</b>	of social responsibility, and they feel it is time for the industry to clean up
<b>26</b>	its act. They are promoting on the concept of 'Fair Trade' holidays, which
<b>27</b>	is about contributing to the income of the local community and providing
<b>28</b>	a more authentic way of such travelling, so when travelers come back they are not
<b>29</b>	talking about what bar they went to, but also about what they discovered
<b>30</b>	on their holiday. Tourists want a sense of what makes them be culturally
<b>31</b>	different from the communities they would visit. But in fact tourism feels
<b>32</b>	more like a cultural invasion. The travel industry suddenly has to put an end
<b>33</b>	to tourism that damages the destinations, and which gives nobody in the local
<b>34</b>	community much benefit. Fair Trade holidays help with support
<b>35</b>	the local people, from employment of guides and to eating in local
<b>36</b>	restaurants. There are already few examples of Fair Trade holidays.
<b>37</b>	Some new companies, for example, ensure that 75% of all
<b>38</b>	the money they make stays better within their holiday destinations.
<b>39</b>	This is in a contrast to the majority of the big tour operators, who
<b>40</b>	control everything, and make sure they have receive most of the profits.

*Score 15 points (1 point each)*

**FINAL SCORE \_\_\_\_\_ of 100 points**

**KYIV MINOR ACADEMY OF SCIENCES CITY-LEVEL CONTEST**  
**TEST IN GENERAL ENGLISH**  
*(Year 10, English Department)*  
**Variant 2**

**Task 1.**

**For questions 1-10 choose the best word or phrase (a, b, c or d) to fill the gap.**

- 1 I \_\_\_\_\_ work.  
 a) sometimes go to the café after b) to the café go sometimes after  
 c) go sometimes to the café' after d) sometimes after go to the café
- 2 Last summer I \_\_\_\_\_to the beach almost every day  
 a) went b) was going c) has been d) have been going
- 3 'You look thoughtful'. – 'I \_\_\_\_\_ about our holiday last year'.  
 a) just think b) had just thought c) am just think d) was just thinking
- 4 You went to Chile, didn't you?' 'No, but I \_\_\_\_\_ to Peru, which is right next door.'  
 a) had gone b) was gone c) did go d) was going
- 5 I like your hair. Where \_\_\_\_\_?  
 a) cut you it b) did you have it cut c) do you cut it d) have it cut
- 6 I can't help \_\_\_\_\_ that Charlotte would look better if she lost some weight'  
 a) to think b) thinking c) to thinking d) think
- 7 There is a fantastic \_\_\_\_\_ from the top of the Eifel Tower!  
 a) view b) sight c) appearance d) look
- 8 He \_\_\_\_\_ that he hadn't stolen the computer, but no one believed him.  
 a) reassured b) informed c) insisted d) persuaded
- 9 I hope this cut on my hand \_\_\_\_\_ quickly.  
 a) cures b) heals c) treats d) restores
- 10 Can you give me a \_\_\_\_\_ with my bag?  
 a) leg b) back c) hand d) head

*Score 5 points (0.5 point each)*

**Task 2.**

**For questions 11-15, complete the second sentence so that it has a similar meaning to the first sentence. Use the word given and other words to complete each sentence. You must use between two and five words. Do not change the word order. There is an example at the beginning (0). Example: 0.**

<b>0</b>	I don't want to go to the shop today. <b>I...WOULD RATHER NOT go to the shop today.</b>	<b>rather</b>
<b>11</b>	Janice regrets wearing such formal clothes to the party. Janice ..... such formal clothes to the party.	<b>had</b>
<b>12</b>	I bought the suit although it was second-hand. I bought the suit ..... second-hand.	<b>despite</b>
<b>13</b>	It's a shame I can't make it to the sales this weekend! If ..... make it to the sales this weekend!	<b>only</b>
<b>14</b>	Jason said he was sorry that he hadn't invited us to his party. Jason ..... us to his party.	<b>apologised</b>
<b>15</b>	You shouldn't go backstage without a pass. You ..... backstage without a pass.	<b>supposed</b>

*Score 5 points (1 point each)*

**Task 3**

**For questions 16-25, read the text below and choose the most appropriate word from the list (A – M) for each gap. There are two extra words that you do not need to use. There is an example at the beginning (0).**

## MOTHS COUNT!

Renowned conservationist Sir David Attenborough is launching a campaign today called 'Moths Count', to stop the (0) *drastically* declining number of Britain's native moths and improve their poor image. A report (16)\_\_\_ 'The State of Britain's Larger Moths' revealed last year that in many urban and southern areas, the moth population has almost (17)\_\_\_ since 1968. And another alarming (18)\_\_\_ of the long-term study showed that there has been a national decrease of up to 32% in 300 larger moth species. This has led the charity, 'Butterfly Conservation', of which Sir David is president, to develop a new strategy which will provide opportunities for real (19)\_\_\_ to broaden their (20)\_\_\_ and also generate appreciation among the wider public. Moths, he insists, play an essential role in the environment. Their loss (21)\_\_\_ the species of birds, bats and small mammals that feed on them, and the plants that they pollinate. 'Moths Count' campaigner Richard Fox says 'Currently there's an image problem, partly because there's a (22)\_\_\_ that moths are night creatures, although many are day-flying and only about half a dozen of Britain's 2,500 species damage clothes.' Reasons for their decline include climate change and loss of habitat linked to intensive farming. Although the (23)\_\_\_ of moths has increased with the (24)\_\_\_ of new species in Britain, overall their numbers have dropped, and for some, extinction now seems sadly (25)\_\_\_.

- |   |             |   |              |   |               |
|---|-------------|---|--------------|---|---------------|
| A | unavoidable | B | drastically  | C | diverse       |
| D | expertise   | E | halved       | F | finding       |
| G | diversity   | H | perception   | I | establishment |
| J | enthusiasts | K | threatens    | L | entitled      |
|   |             | M | establishing |   |               |

Score 5 points (0.5 point each)

### Task 3

For questions 25 – 40, read the text below and decide which lines of the text contain unnecessary words. Write the unnecessary word in the box. Indicate the correct lines with a tick (✓). There is an example at the beginning (0). Example: 0 BE 00 ✓

## LEARNING CIRCUS SKILLS

0	I always be go on holiday with a few friends. We normally go to
00	Spain because they have such a wonderful weather there. However
26	my friends are keen on the wildlife, so we decided to go to Africa
27	this year. The journey was tiring so we hoped strong to go to bed as
28	soon as we could reached our hotel. However, we soon realized
29	there was little hope of this. Our host had organized a welcome
30	party for us! Most guests stayed so until 2 a.m., but we had to
31	stay until the daybreak. By the time I got to bed, I wasn't able
32	to keep my eyes open hardly. I got into bed. I was sure I
33	would fall asleep as soon as my head touched the pillow.
34	I had no such luck! I had just have closed my eyes when
35	I heard a strange noise. I switched on the light. A snake was
36	crawling through the open window. There wasn't many time to
37	think! It was heading straight towards me! Few of snakes are
38	poisonous of course and this one was a harmless grass snake. But I
39	didn't know that at the time. I was so absolutely terrified! I jumped
40	out of bed and began to scream for the help.

Score 15 points (1 point each)

**KYIV MINOR ACADEMY OF SCIENCES CITY-LEVEL CONTEST**  
**TEST IN GENERAL ENGLISH**  
*(Year 11, English Department)*

Contestant's Code: \_\_\_\_\_

**ANSWER SHEET**

Variant \_\_\_\_

**Task 1**

Score \_\_\_\_ of 10 points (1 point each)

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>

**Task 2**

Score \_\_\_\_ of 5 points (1 point each)

<b>11</b>	
<b>12</b>	
<b>13</b>	
<b>14</b>	
<b>15</b>	

**Task 3**

Score \_\_\_\_ of 7.5 points (0.5 point each)

<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>

**Task 4**

Score \_\_\_\_ of 7.5 points (0.5 point each)

<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>
<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>

**FINAL SCORE** \_\_\_\_\_ of 30 points

**KYIV MINOR ACADEMY OF SCIENCES CITY-LEVEL CONTEST**  
**TEST IN GENERAL ENGLISH**  
*(Year 11, English Department)*  
**Variant 1**

Contestant's Code: \_\_\_\_\_

**Task 1.**

For questions 1-10 choose the best word or phrase (a,b,c or d) to fill the gap.

- 1 Look at my family. This is \_\_\_\_\_ photograph.  
a) there                      b) them                      c) their                      d) they're
- 2 Most hospital workers \_\_\_\_\_ normal working hours.  
a) have not                      b) don't have                      c) doesn't have                      d) isn't have
- 3 I \_\_\_\_\_ work.  
a) to the restaurant go sometimes after                      b) sometimes go to the restaurant after  
c) go sometimes to the restaurant' after                      d) sometimes after go to the restaurant
- 4 If Tom \_\_\_\_\_ music, he wouldn't have become a concert singer.  
a) hadn't studied                      b) didn't study  
c) wouldn't have studied                      d) hasn't studied
- 5 Sarah's a really \_\_\_\_\_ person. She's always smiling.  
a) sensible                      b) interesting                      c) talkative                      d) cheerful
- 6 Joel came back from his holiday in Greece looking really \_\_\_\_\_.  
a) tanned                      b) sunned                      c) coloured                      d) darkened
- 7 '\_\_\_\_\_ to Austria, Ginny?' 'No, I haven't.'  
a) Did you ever go                      b) Will you ever go  
c) Are you ever going                      d) Have you ever been
- 8 The weather has been awful. We've had very \_\_\_\_\_ sunshine this summer.  
a) little                      b) a little                      c) few                      d) a few
- 9 He \_\_\_\_\_ that he hadn't stolen the computer, but no one believed him.  
a) reassured                      b) informed                      c) insisted                      d) persuaded
- 10 Could you \_\_\_\_\_ me that book for a couple of days, please?  
a) lend                      b) owe                      c) borrow                      d) rent

*Score 10 points (1 point each)*

**Task 2.**

For questions 11-15, complete the second sentence so that it has a similar meaning to the first sentence. Use the word given and other words to complete each sentence. You must use between two and five words. Do not change the word order. There is an example at the beginning (0).

<b>0</b>	I don't want to go to the shop today. <b>rather</b> I... <b>WOULD RATHER NOT</b> go to the shop today.
<b>11</b>	The film was so controversial that it was banned in several parts of the world. <b>caused</b> Such was ..... the film that it was banned in several parts of the world..
<b>12</b>	He became famous but it cost him his privacy. <b>expense</b> His rise ..... of his privacy..
<b>13</b>	I helped Ray, with the result that his business became successful. <b>favour</b> I..... which his business became successful..
<b>14</b>	I had to wait for the manager for almost an hour before he would see me. <b>best</b> The manager kept ..... an hour before he would see me.
<b>15</b>	I'll have to consider working abroad if an opportunity doesn't arise here soon. <b>near</b> Unless an opportunity presents .... future, I'll have to consider working abroad.

*Score 5 points (1 point each)*

**Task 3**

For questions 16-30, read the text below and decide which answer (A, B, C, or D) best fits each gap. There is an example at the beginning (0).

When I first arrived here to take up my new job, I stayed in a hotel, but I soon started looking for a permanent (16) \_\_, a place to (17)\_\_\_my own. The first flat I came (18)\_\_\_was cold and uninviting, and had large (19)\_\_\_of damp on the walls. The flat (20)\_\_\_onto a factory, so the view was not

exactly inspiring. Then I had a look at a small flat in a modern apartment (21)\_\_\_It had a parking (22)\_\_\_and was fully (23)\_\_\_, but the rent was far too high for me. I didn't want to end up in a tiny place, so I answered an ad for house-sharing. The house was in a quiet (24)\_\_\_, and as soon as I saw it I fell in love with it. There was a high overgrown (25)\_\_\_around the front garden, and (26)\_\_\_to park cars in the drive. The room to (27) \_\_\_looked out over the back garden, and had a big bay window. (28)\_\_\_it meant sharing the kitchen and living room, I did have my own bathroom, really just a shower and washbasin (29)\_\_\_into what must have once been a cupboard. There was, however, quite a lot of (30)\_\_\_space.

16.	A household	B accommodation	C residence	D habitation
17.	A refer	B be	C call	D say
18.	A over	B across	C up	D by
19.	A patches	B pieces	C stretches	D stains
20.	A showed up	B saw through	C gave over	D looked out
21.	A tower	B skyscraper	C block	D column
22.	A bit	B spot	C location	D space
23.	A furnished	B provided	C supplied	D prevented
24.	A surroundings	B neighbourhood	C vicinity	D premises
25.	A fence	B bush	C hedge	D lawn
26.	A room	B capacity	C area	D place
27.	A let	B rent	C hire	D lease
28.	A But for	B Despite	C Nevertheless	D Although
29.	A cramped	B crowded	C cluttered	D crammed
30.	A storage	B stocking	C saving	D accumulation

Score 7.5 points (0.5 point each)

#### Task 4.

For questions 31 – 45, read the text below and decide which lines of the text contain unnecessary words. Write the unnecessary word in the box. Indicate the correct lines with a tick (✓).

#### SHOPPING IN THE FUTURE

	In ten years' time, customers will be able to shop in ways that we can't possibly be imagine now. Technology is revolutionizing the whole
31	process of shopping. Years ago people didn't need go to the shops every
32	day because they could have had things delivered to their homes. Home
33	delivery may quite possibly become part of a modern life, too. In fact,
34	the process is happening already. Nowadays we can all buy things over
35	the Internet. We don't even can need to leave our armchairs. I wonder
36	if you can to imagine what an 'intelligent' kitchen will be like in the
37	future? If will probably contain a robot or electronic 'housekeeper'. It
38	may be even contain an 'intelligent' rubbish bin. This rubbish bin
39	may be able to manage detect when you throw away your last tin
40	of tomatoes. It can then 'tell' the robot housekeeper to buy more
41	tins of tomatoes! Soon, you won't be need to make out a list before
42	you go shopping. Your shopping trolley will must be able to
43	speak to you while you are walking round the shop. All you will
44	have had to do is insert your personal smart card into the handle of your
45	trolley. The trolley will tell you what you should to buy.

Score 7.5 points (0.5 point each)

FINAL SCORE \_\_\_\_\_ of 30 points

**KYIV MINOR ACADEMY OF SCIENCES CITY-LEVEL CONTEST**  
**TEST IN GENERAL ENGLISH**  
*(Year 11, English Department)*  
**Variant 2**

Contestant's Code: \_\_\_\_\_

**Task 1.**

**For questions 1-10 choose the best word or phrase (a, b, c or d) to fill the gap.**

- 1 The police wanted to know exactly how the money \_\_\_\_\_ stolen from the bank.  
a) is                                      b) was                                      c) gets                                      d) did
- 2 By the time Mary gets here, the film \_\_\_\_\_.  
a) will finish    b) is going to finish    c) will have finished    d) is finishing
- 3 I'm busy today, but I'm free on \_\_\_\_\_.  
a) July                      b) evenings                      c) Wednesday                      d) weekends
- 4 I wish I \_\_\_\_\_ in such a hot country!  
a) didn't live    b) haven't lived                      c) won't live    d) am not living
- 5 It was a great meal, but pretty expensive. Just look at the \_\_\_\_\_!  
a) ticket                      b) recipe                      c) invoice                      d) bill
- 6 I was wondering \_\_\_\_\_ tell me when the next plane from Chicago arrives?  
a) could you                      b) can you                      c) if you could                      d) please
- 7 What time do you \_\_\_\_\_ back from work?  
a) go                      b) get                      c) be                      d) travel
- 8 I like your hair. Where \_\_\_\_\_?  
a) cut you it    b) do you cut it                      c) did you have it cut    d) have it cut
- 9 Could you \_\_\_\_\_ me that book for a couple of days, please?  
a) lend                      b) owe                      c) borrow                      d) rent
- 10 Our neighbours aren't very polite, and \_\_\_\_\_ particularly quiet!  
a) neither they aren't    b) either they aren't    c) nor are they    d) neither did they be

*Score 10 points (1 point each)*

**Task 2.**

**For questions 11-15, complete the second sentence so that it has a similar meaning to the first sentence. Use the word given and other words to complete each sentence. You must use between two and five words. Do not change the word order. There is an example at the beginning (0).**

**Example: 0.**

<b>0</b>	I don't want to go to the shop today. <b>rather</b> I... <b>WOULD RATHER NOT</b> go to the shop today.
<b>11</b>	I shared a bedroom with my brothers when I was young and I quite liked it. <b>to</b> I used ..... a bedroom with my brothers when I was young
<b>12</b>	I want you to try really hard to pass this exam. <b>effort</b> I want you to ..... to pass this exam
<b>13</b>	Doug isn't usually late. <b>like</b> It .....be late
<b>14</b>	Nobody there had heard of Miss Rutherford. <b>who</b> Nobody there ..... was.
<b>15</b>	There is something on your mind, isn't there? <b>about</b> You're....., aren't you?

*Score 5 points (1 point each)*

**Task 3 For questions 16-30, read the text below and decide which answer (A, B, C, or D) best fits each gap.**

**THE HISTORY OF WRITING**

The development of writing (16)..... a huge difference to the world and we might see it as the beginning of the (17) ..... Pieces of pottery with marks on that are probably numbers have been (18)..... in China that date from around 4000 BC. Hieroglyphics and other forms of 'picture writing' developed in the (19) .... around Mesopotamia (modern-day Iraq), where the (20) ..... Sumerian civilization was based, from around 3300 BC onwards. However, the first (21).....— alphabet was used

by the Phoenicians around 1050 BC. Their alphabet had 22 letters and it is (22) .... That it lasted for 1000 years. The first two signs were called 'aleph' and 'beth', which in Greek became 'alpha' and 'beta', which gave us the (23) .... word 'alphabet'.

The modern European alphabet is based on the Greek and (24) ..... to other European countries under the Romans. A number of changes took (25) .... as time (26) .... The Romans added the letter G, and the letters J and V were (27) \_\_\_\_\_ to people in Shakespeare's time. If we (28)..... the history of punctuation, we also find some interesting facts. The Romans used to write *quaesto* at the end of a sentence in (29).....to show that it was a question. They started to write *Qo* in (30).... of the whole word, and then put the Q above the o. In the end, that became the question mark'?

16.	A	did	B	had	C	made	D	took
17.	A	media	B	bulletin	C	programme	D	journalism
18.	A	invented	B	displayed	C	discovered	D	appeared
19.	A	distance	B	area	C	length	D	earth
20.	A	antique	B	old-fashioned	C	ancient	D	dated
21.	A	true	B	accurate	C	exact	D	precise
22.	A	observed	B	measured	C	counted	D	estimated
23.	A	new	B	trendy	C	modern	D	fashionable
24.	A	spread	B	appeared	C	was	D	occurred
25.	A	place	B	part	C	control	D	account
26.	A	spent	B	passed	C	went	D	developed
27.	A	infamous	B	unpopular	C	unknown	D	hidden
28.	A	look into	B	bring on	C	make off	D	hold up
29.	A	turn	B	fart	C	order	D	intention
30.	A	position	B	space	C	spot	D	place

Score 7.5 points (0.5 point each)

#### Task 4.

For questions 31 – 45, read the text below and decide which lines of the text contain unnecessary words. Write the unnecessary word in the box. Indicate the correct lines with a tick (✓).

#### OUR MEDIA PROJECT

31.	I had a great week at school! We were been having a media
32.	studies lesson when our teacher told to us that we were going
33.	to make a radio advert for the school! I was really keen on
34.	to be involved because I've always had been interested in a
35.	career in the television. She asked us to plan our advert in
36.	detail and to write a script. Most people found it out difficult
37.	to come up with ideas, but I didn't. I decided that I would have
38.	interviews with people who were used to go to the school,
39.	commenting on how they had benefited them from going to that
40.	school. My teacher thought it was a great idea and said I should
41.	to see if I could find some ex-students. I asked the head and
42.	she gave me a few phone numbers. When I called them and
43.	explained them what I wanted to do, they were all happy to
44.	help. I am going to visit them with a tape recorder and record
45.	that what they say. Media studies is definitely turning out to be my favourite subject!

Score 7.5 points (0.5 point each)

FINAL SCORE \_\_\_\_\_ of 30 points